

Evaluation Matrix

Name of teaching resource Storify
Weblink (if web based) https://storify.com/GPhelps/stories-from-australian-migrants
Who should this digital teaching resource be used with? (ie year/grade) Year 6 (ACARA, 2015)
How should it be used? (e.g. individual, whole class) Storify can be used and added to by teacher and students. Students can benefit from viewing all attached videos and websites. Students can search for relevant material via Storify and add their own documents to the page for others to view.
Which subject or learning area would it be most appropriate to use in? Storify is very helpful when researching current and historical events, as it offers differing opinions and interpretations of occasions. It is most appropriately used by students in the higher levels of primary school, year 5 and year 6 and throughout high school.
Identify the strengths of this teaching resource Teachers and students can collaborate when creating a Storify page, providing an efficient way to accumulate information pertaining to a particular topic. Storify engages students to use social networking sites for the educational benefits, rather than focusing on the trivia content.
Identify any weaknesses of this teaching resource Social networking sites such as Facebook and Twitter can contain much information that is be biased and untrustworthy. Primary students would not be ideal users of Storify as they may be considered too young to be introduced to networking sites.
Explain any ideas you may have for further use of this teaching resource Storify could be used by students in a class presentation. Daniels (2011) suggests using it to describe a historical event, book review or examining a scientific theory.